Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Class

American People, American Land Overview Notes

**Lesson 4 – Land and Regions**

|  |  |
| --- | --- |
| region | geography |
| climate | agriculture |

Dividing our country into regions makes it easier to study our country’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The West

* \_\_\_\_\_\_\_\_\_\_ States
* \_\_\_\_\_\_\_\_\_\_States
* Contain some of our highest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Southwest

* Made up of the \_\_\_\_\_\_\_\_\_ states
* People come to visit the \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

The Southeast

* Largest \_\_\_\_\_\_\_\_\_\_\_\_\_
* Mississippi River flows into the \_\_\_\_\_\_ \_\_\_ \_\_\_\_\_\_\_\_

The Northeast

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ States
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_States
* Has the \_\_\_\_\_\_\_\_\_\_ land area
* Contains our largest city, \_\_\_\_\_\_ \_\_\_\_\_\_

The Midwest

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_States
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_States
* Produces \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_

One of the most important uses of land is for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Some of our nations most productive farms are found in the \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ region.

Farming has been helped with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Land is also used for building cities. Our five largest cities are…

1. –
2. –
3. –
4. –
5. –

Temperature and precipitation are an important part of a region’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

An area’s climate is affected by how far it is from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_. The closer and area is to the equator, the hotter the climate. The farther the area is from the equator, the \_\_\_\_\_\_\_\_\_\_ the climate.

United States regions work together to help supply goods and services to other regions of the U.S. These regions are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (they need each other).